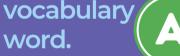
Assessment of Story Comprehension

Spencer, T. D., Goldstein, H., Kelley, E. S., Sherman, A., & McCune, L. (2017). A curriculum-based measure of language comprehension for preschoolers: Reliability and validity of the Assessment of Story Comprehension. Assessment for Effective Intervention, 42(4), 209-223.

The ASC (pronounced "ask") features brief, child-relevant stories and a series of literal and inferential questions with a focus on causal and predictive inference

skills surrounding the main story grammar components and

a novel vocabulary









METHOD

237 preschoolers from eight different Head Start classrooms participated in this study. Examiners administered the 9 ASC forms and criterion measures to the children.

RESULTS

Fidelity of administration and scoring reliability averaged over 90%. Current validity ranged from .67-.81. Test-retest reliability and internal consistency were also high.

IMPLICATIONS

The ASC is a viable curriculum-based measure for use in early childhood education to screen children for comprehension difficulties and to monitor their progress in relation to development and intervention.